



Adapting activities for multilingual/allophone pupils

Inclusion and
accessibility

BUILD ON STUDENTS' LANGUAGES

Encourage students to use all the languages they know as learning resources.

Students can:

- Compare words across languages.
- Identify similarities and differences.
- Find cognates.
- Recognise familiar words and cognates.
- Notice common roots and pronunciation pattern
- Create bilingual or multilingual vocabulary lists.
- Use their home language as a thinking and comprehension tool.

Building on existing language knowledge makes learning additional languages easier and develops language awareness.

VALUE STUDENTS' CULTURAL IDENTITIES

Invite students to contribute their own languages and cultures during Globetrotters activities and to act as cultural and language ambassadors within the classroom.

Students can share:

- Greetings
- Songs
- Stories
- Traditions
- Celebrations
- Foods
- Interesting facts about their country or culture



Valuing every language and culture strengthens self-confidence, promotes inclusion and enriches learning for the whole class.

MAKE CONTENT MEANINGFUL AND INCLUSIVE

Teachers can:

- Connect Globetrotters themes to pupils' own experiences.
- Encourage comparisons between countries and cultures.
- Avoid assuming that all pupils share the same cultural background.
- Welcome different perspectives, cultures during discussions and collaborative activities.

Making learning personally meaningful increases engagement and creates a stronger sense of belonging.



SUPPORT ORAL PARTICIPATION

Allophone pupils may feel anxious about speaking in an unfamiliar language. Teachers can:

- Allow think time before asking students to respond.
- Accept non-verbal responses: pointing, drawing, gesturing or mime.
- Use pair and group work to reduce individual pressure.
- Recognise and celebrate all attempts at communication, however brief.

Reducing the pressure to speak builds confidence gradually and encourages allophone pupils to participate actively in Globetrotters activities.

**REMEMBER THAT MULTILINGUALISM IS AN ASSET
THAT ENRICHES THE LEARNING EXPERIENCE FOR EVERYONE**



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